

INTERCULTURAL LEARNING

Training Toolbox



The training toolbox consists of 4 main sections. Each section is composed of activity handouts that can be used independently.

1: Tools for a global and cross-curricular approach

To create a culture of democracy and intercultural dialogue, the role of schools is essential in making the intercultural education a priority. This section aims at providing project ideas that can help students, teachers and the whole school community develop their intercultural competences.

3: Tools to be used within specific subjects:

In this section, educators will find activities that can enhance the students' intercultural competences as well as competences required for specific subjects such as foreign and native languages, history, geography, social sciences and so on. As the handouts directly refer to parts of specific curricula, the teachers can integrate these activities as part of the lesson.

2: Tools to be used across the curriculum:

The tools aim at helping educators enhance the group inclusiveness and bring values of respect, curiosity and empathy inside the classroom. The tools focus on non subject specific activities.

4: Tools to encourage and promote international mobility and intercultural encounters :

What can be done to encourage learning from class exchanges or individual mobility experiences ? How can we promote these projects ? How do we make sure the value of such an experience is recognized and is beneficial not only to the participant but to their whole community ?

The training toolbox can be downloaded at: www.intercultural-learning.eu

INTERCULTURAL LEARNING

Training Toolbox



Just one example of the many activities

In the activity 'Responding to racism', many different intercultural competences are targeted, from valuing cultural difference and diversity to empathy, critical thinking, tolerance or understanding of other cultures.

Students experience a wide range of methods in only 2 hours: they brainstorm, play roles, observe, debate and then debrief to set a common understanding of what is racism. Afterwards, they discuss and start drafting policies and guidelines that can be applied in their local school or club ... so they work for real-life purposes.

The activity description is detailed and contains all the necessary materials, critical incidents to be acted out, debriefing questions, recommendations on how to conduct the activity step-by-step and even alternatives or introduction tips to make it engaging right from the start.

Want to read it through ? Go to our portal ! www.intercultural-learning.eu

The Objectives of the Training Toolbox

Encourage school staff to give an intercultural dimension to the educating practices

Provide practical tools that will enable school staff to give their lessons an intercultural dimension.

Promote the existing educational resources related to intercultural learning.