



Teacher training and *Toolbox* of intercultural learning activities based on the whole school approach

Intercultural Learning for pupils and teachers

www.intercultural-learning.eu

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BACKGROUND

National policies are aware of the importance of civic education (-> Paris Declaration)

but

- 1. lack of training on intercultural learning (ICL) for teachers -> difficult to include ICL in their lessons and cross-curricular approaches at school
- 2. even when intercultural experiences are offered to students (through mobility for example), no focus on assessment of competencies gained and thus no or little valorization.

OUTPUTS

Training for teachers on intercultural learning

Toolbox: Modules on intercultural learning to be included in secondary school curricula & its toolbox guide

Policy and practice recommendations to **include intercultural learning in teachers' training and education**

Policy and practice recommendations to **include intercultural learning in secondary schools' curricula and recognise the experience abroad**

Project Partners

2 European level organisations

- The European Federation for Intercultural Learning (Federation of AFS organisations in Europe), the project's coordinator.
- The European School Heads Association
- The French-German Youth Office – OFAJ/DFJW

4 countries

- **BELGIUM FRENCH COMMUNITY (Fédération Wallonie-Bruxelles)**
 - AFS Programmes Interculturels asbl,
 - Ecole internationale Le Verseau ELCE
- **FRANCE**
 - AFS Vivre Sans Frontière,
 - Lycée Gabriel Faure, Tournon sur Rhône
- **GERMANY**
 - InterCultur
- **ITALY**
 - Fondazione Intercultura



Impact

- 180 trained teachers
- 22 trained multipliers
- 4300 secondary school pupils



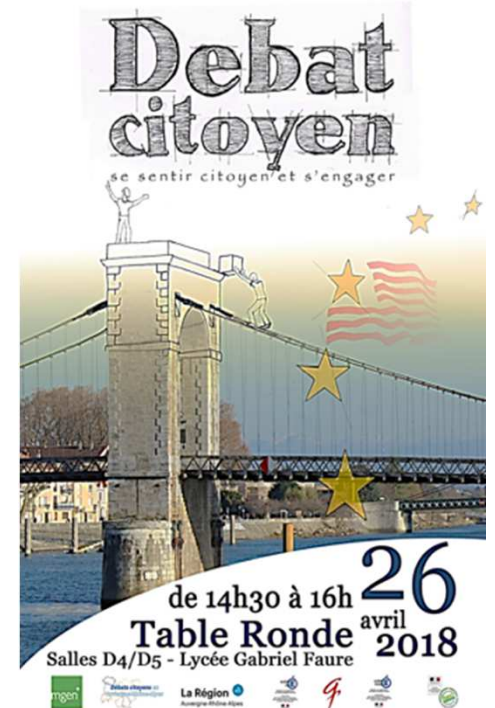
Whole school approach

Intercultural learning =

part of the school's **identity and vision**

Objective:

develop the **teachers** and the **students'**
intercultural competence



ICL impact at Lycée Gabriel



Faure

Erasmus Days: organisation of a Forum for students to promote mobility programmes





Mobility programmes promoted and monitored





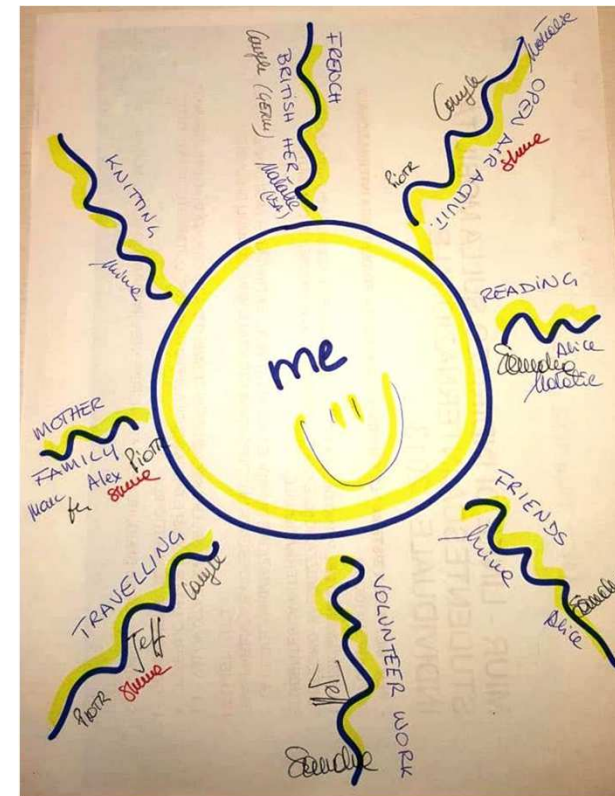
Training Plan over Europe



27 August 1 September 2017	Between October 2017 and March 2018
BERLIN	Different countries
3 day training + 2 days training for trainers	3 or 2 day agenda
13 Multipliers <i>from Belgium, Czech Rep., France, Germany, The Netherlands, Poland, Spain, Turkey.</i>	More than 300 European teachers trained

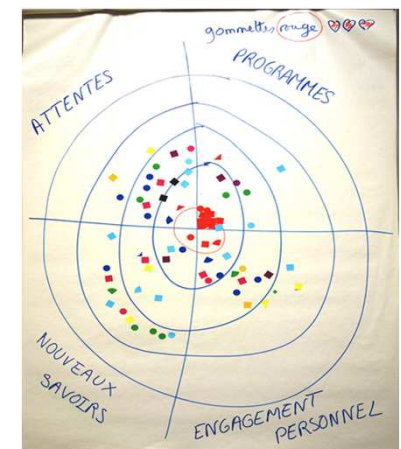
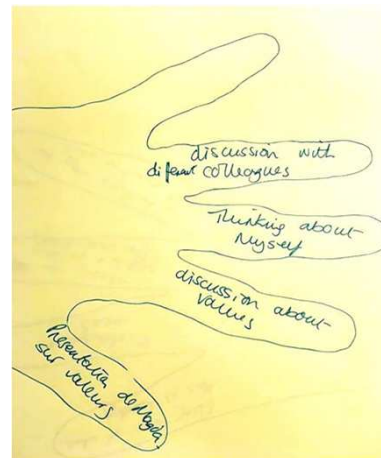
Contents of training sessions

- My Intercultural self
- Intercultural education and schools
- Intercultural education: goals, process, tools, assessment
- Planning ICL activities in classes
 - on the basis of the needs of the school identified in the questionnaire
 - with the support of existing resources, as the Toolbox developed by the project



Testimonials: impact of the ICL training under the perspective of

- your personal enrichment
- your professional development



Project intellectual output 1 - TRAINING

[HOME](#)[NEWS](#)[EVENTS](#)[TOOLBOX](#)[TEACHER TRAINING](#)[POLICY RECOMMENDATIONS](#)[RESEARCH](#)[ABOUT](#)

DESCRIPTION OF THE SESSIONS

The sessions can be assembled by the time available for the course. "Welcome and introduction" serves as an introduction and icebreaker, "My intercultural self" aims at having teachers reflect on themselves as intercultural beings and get to know some of the most basic concepts and theories related to intercultural learning. "Intercultural Learning in education" provides information about institutional guidelines on intercultural learning and intercultural competence and helps the participants to share experiences on how these topics are already tackled in their schools. "Hints for assessment of Intercultural Competence" gives evidence to the assessment of intercultural learning competences with reference to possible tools, resources, bibliography. "Introducing the toolbox for Intercultural Learning at school & D.I.V.E." and "Opportunities offered by the toolbox activities" are aimed at getting to know the toolbox provided by the website and to practice some of the activities. "Planning implementation of the Intercultural Learning at School Toolbox" focuses on the organisation of a plan to be developed in the school of the participants. The "closing session" allows participants to reflect on what they have learned.

- **3-day Agenda**
- **2-day Agenda**
- **1-day Agenda**

The Toolbox

WHOLE SCHOOL APPROACH

Tools to be used in projects involving the whole school

CROSS-CURRICULAR

Tools to be used across the curriculum

SPECIFIC SUBJECTS

Tools to be used within specific subjects

INTERNATIONAL MOBILITY

Tools to support international mobility and intercultural encounters

- 4 sections
- Each section has approx 10 activities, with 3 marked as ‘top’
- Each activity matches one or more aspects of intercultural competence defined in this grid based on the framework of [Competences for Democratic culture](#)
- Each activity has learning objectives defined
- Available in English, French, German, Italian
- A toolbox guide was designed to help teachers navigate through it



INTERCULTURAL LEARNING

for pupils and teachers



Erasmus+

TOOLBOX GROUP 1 OVERVIEW

TOP ACTIVITIES TOOLBOX 1 GROUP

SOCIAL RETREATS

Social retreats

[read more](#)

INTERCULTURAL EVENTS AT SCHOOL

Intercultural events at school

[read more](#)

"CITIZENS OF THE WORLD" AND "UNITED" NATIONS

"Citizens of the World" and "United" Nations Youth Civic Involvement and Cultural Identities

[read more](#)

STAKEHOLDERS THAT HAVE INTERESTS AND NEEDS IN INTERCULTURAL LEARNING AND MOBILITY

[read more](#)

SELF ASSESSMENT QUESTIONNAIRE ON THE INTERCULTURAL DIMENSION OF THE SCHOOL

[read more](#)

PARTNERS AND REFERENCES FOR INTERCULTURAL PROJECTS IN HIGH SCHOOLS

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INTERCULTURAL WEEK AT SCHOOL

[read more](#)

THE GLOBAL VILLAGE

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EUROPEAN YOUTH PARLIAMENT

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CHANGE YOUR GLASSES



THE GLOBAL VILLAGE

TOOLBOX GROUP

Group 1 – whole school approach

AUDIENCE

pupils from 14 to 18

LEARNING OBJECTIVES

- To raise awareness of global issues connected with human rights, inequalities in society and sustainability
- To get to know international agencies such as the United Nations and their agenda

TIME

min. 2 hours

NECESSARY MATERIALS

- Computer
- Connection to Internet (100 people & UN Agenda 2030)

STEP-BY-STEP DESCRIPTION OF THE ACTIVITY

RECOMMENDATIONS / TIPS

Many topics in this module can be deepened in curricular or cross-curricular courses.

REFERENCES

<https://sustainabledevelopment.un.org/post2015/transformingourworld>

Intercultura Italy



INTERCULTURAL LEARNING
for pupils and teachers



Erasmus+

Related Projects

STAKEHOLDERS THAT HAVE INTERESTS AND NEEDS IN INTERCULTURAL LEARNING AND MOBILITY

Stakeholders that have interests and needs in intercultural learning and mobility Identifying stakeholders that have interest and needs in Intercultural...

EUROPEAN YOUTH PARLIAMENT

EUROPEAN YOUTH PARLIAMENT

SELF ASSESSMENT QUESTIONNAIRE ON THE INTERCULTURAL DIMENSION OF THE SCHOOL

Self assessment questionnaire on the intercultural dimension of the school
Questionnaire on the intercultural dimension of the school

PARTNERS AND REFERENCES FOR INTERCULTURAL PROJECTS IN HIGH SCHOOLS

Partners and references for intercultural projects in high schools

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Project team

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Website

Comment

Pedagogical principles

- Definition of [intercultural competence](#)
- Activities referenced to the [Competences for democratic culture of the Council of Europe](#)
- Whole school approach
- A pedagogical project not a one-off activity
- Feedback culture between students and teachers through visual evaluations
- Promotion of active citizenship and volunteering, and cooperation with local NGOs
- Referencing to national school curricula (for example: <http://intercultural-learning.eu/it/legislazione-nazionale/>)

Competences for Democratic Culture

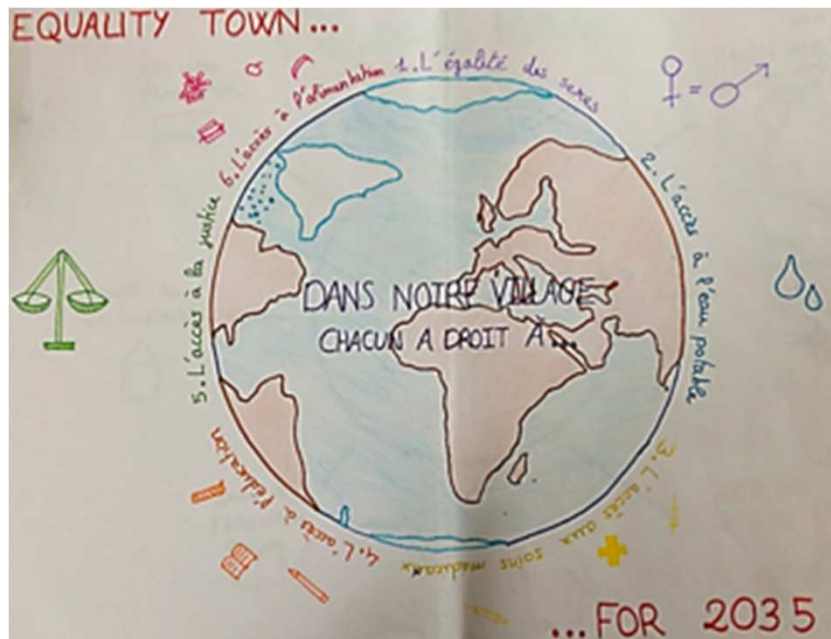
- Valuing/respect of other human beings
- Valuing/respect for cultural difference and diversity
- Valuing/respect for other cultures/cultural otherness
- Tolerance
- Tolerance for ambiguity
- Empathy and decentring
- Flexibility & adaptability
- Self awareness and self knowledge
- Critical cultural awareness
- Intercultural behaviour
- Communicative awareness
- Multiperspectivity
- Linguistic and communicative skills
- Skills of listening and observing
- Knowledge and understanding of culture in general



Toolbox

Activities in practice

Toolbox activities in practice



The Global Village



Toolbox activities in practice... POTATOES !





What comes next?

Project partners: teacher training , projects to connect toolbox activities with disciplines...

European/International level:

- **Toolbox:** more translations (Spanish, Dutch, Greek), review with ESHA and new cooperations on trainings/dissemination
- **Teacher trainings:** 3 days in summer 2019 in cooperation with ESHA and IAIE, and 3 day training in Greece in Spring 2019 in cooperation with HAIE
- **Other:** updating website, project presentations to stakeholders/policy makers (LLL week in Brussels),
- **eTwinning**

