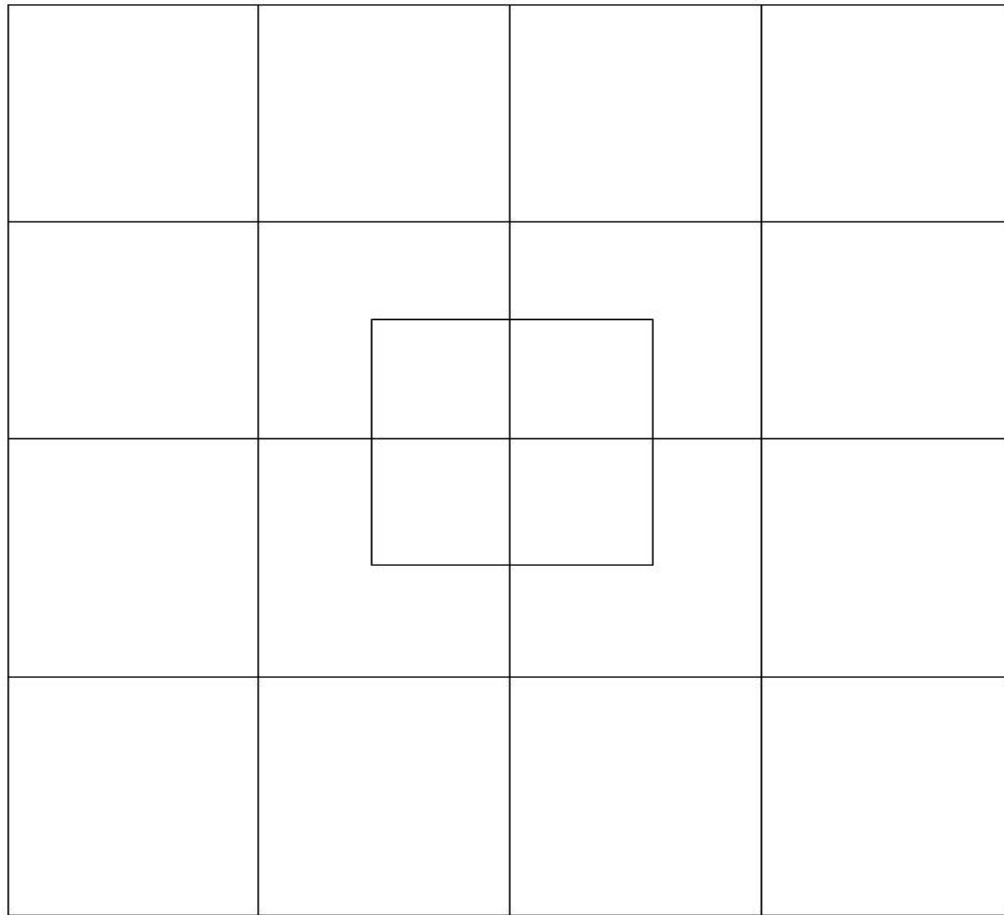


Teachers Training course
Intercultural learning in education

Hints for assessment of intercultural competence

How many
squares do you
see in the
picture?



Deardorff 's model

Intercultural Competence:

"the effective and appropriate behavior and communication in intercultural situations."

Darla Deardorf, *The SAGE handbook for intercultural competence - 2009*

DESIRED EXTERNAL OUTCOME:
Behaving and communicating effectively and appropriately (based on one's intercultural knowledge, skills, and attitudes) to achieve one's goals to some degree

DESIRED INTERNAL OUTCOME: Informed frame of reference/filter shift:
Adaptability (to different communication styles & behaviors; adjustment to new cultural environments);
Flexibility (selecting and using appropriate communication styles and behaviors; cognitive flexibility);
Ethnorelative view; Empathy

Knowledge & Comprehension:
Cultural self-awareness;
Deep understanding and knowledge of culture (including contexts, role and impact of culture & others' world views);
Culture-specific information; Sociolinguistic awareness

Skills:
To listen, observe, and interpret
To analyze, evaluate, and relate

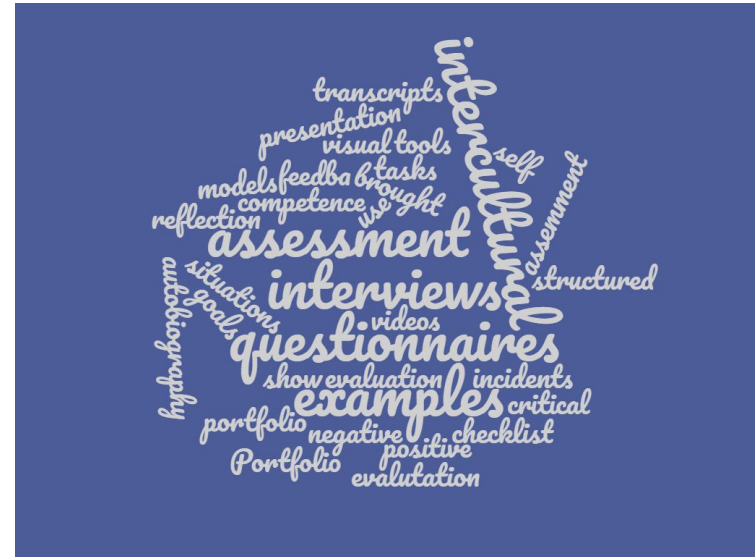
Requisite Attitudes:
Respect (valuing other cultures, cultural diversity)
Openness (to intercultural learning and to people from other cultures, withholding judgment) Curiosity and discovery (tolerating ambiguity and uncertainty)

Assessment of IC

Work in team, share a plan, use the assessment data

State measurable outcomes aligned with mission and goals

Start with what you have, adapt & build up upon what you have



Some assessment tools

COE . [Are you intercultural](#) :

COE [Autobiography of Intercultural Encounters](#) -

[AKI](#) Test

2015 [Forum for Intercultural Learning and Exchanges](#) - Assessing
intercultural learning at school

2016 - [Forum for Intercultural Learning and Exchanges](#). - Teachers [self
reflection questionnaire](#) by D. Deardorff