

## Training course 'Intercultural learning @ School'

### Self-assessment questionnaire on the intercultural dimension of the school

This questionnaire will be used during the training course 'Intercultural learning @ School' to help you design the intercultural educational project to implement in the school where you teach. Please complete the questionnaire before the training with the help and support of your Head Teacher where possible, in order to ensure the whole school commitment to enhance the intercultural dimension of the school.

In what type of environment is your school situated (inner city, town, suburban, semi-rural, rural?)	
From what type of social environment do your students mainly come (if different from above)?	
Does your school have a written policy document on intercultural issues? <ul style="list-style-type: none"> <li>- international projects (exchanges, mobilities);</li> <li>- discrimination based on language or ethnicity;</li> <li>- valuing minority languages;</li> <li>- providing assistance for speakers of other languages etc.</li> </ul>	
In what ways does your school administration (Head Teacher, Governors etc.) actively promote intercultural learning?	
Does your school have any contact with external providers of intercultural services (training, mobility, advisors etc.) Which ones?	
How many students are in your school?	
How many teachers are in your school?	
How many other members of staff are in your school (administrators, supervisors, librarians, student counsellors etc.)?	
How many foreign languages are taught in your school? Which ones?	
How many students do not speak the main language of tuition at home?	
What kind of support is offered to these students to improve their knowledge of the school's main language of tuition?	
How many language courses are offered in your school? Which ones?	

How many subjects are taught through a foreign language (CLIL <sup>1</sup> , immersion or bilingual classes)? Which ones?	
How many European/International projects <sup>2</sup> are currently ongoing in your school?	
How many European/International projects have been implemented in previous years?	
If your school has implemented European/International projects, how many students are involved? Are they involved for more than one academic year?	
Which of the following are organised or have been organised in your school? <ul style="list-style-type: none"> <li>- Class exchange programmes;</li> <li>- E-twinning programmes or other exchanges based on virtual communication</li> <li>- Solidarity projects with schools in developing countries;</li> <li>- Work placement opportunities abroad?</li> <li>- Study opportunities abroad? (Year, Semester, few months?)</li> <li>- Other?</li> </ul>	
How many classes are involved in the various international projects?	
How many foreign students on average does your school host each year as part of a programme?	
How diverse is the group of school staff? (in terms of age, gender, social and migration background) OPTIONAL question	
How many staff members are involved in: <ul style="list-style-type: none"> <li>- planning,</li> <li>- monitoring,</li> <li>- enhancing student mobility projects?</li> </ul>	
How many staff members are actively involved in meeting teachers from schools abroad?	
How many teachers have participated in a teacher mobility programme abroad (work placement, Erasmus+ training etc.)?	

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<sup>1</sup> Content and Language Integrated Learning and refers to teaching subjects such as science, history and geography to students through a foreign language

<sup>2</sup> An European or international project is an educational project involving students and/or teachers from different countries through in-person and/or online meetings and cooperation.

Looking at the programme of the training ‘Intercultural Learning @ School’, please identify (with your school’s Head Teacher) the 3 main areas where you would like your school to improve as regards the promotion of intercultural learning. While identifying these areas, also consider the criteria on the basis of which your school is evaluated by the Ministry of Education (if in your country aspects related to internationalization and intercultural education of a schools are evaluated).

Area	Target (students, teachers, families...)

Commitment

I understand that participation in the training course “Intercultural learning for pupils and teachers” implies a commitment to pilot some of the activities within the classroom / whole school context.

Teacher’s Signature .....

Head Teacher’s Signature .....

School Stamp (if applicable)