What are the stakeholders that have interests and needs in intercultural learning and mobility? What are their motivations?

Stakeholders	Motivations
High School Teachers, Teachers' Associations	 To develop new professional and pedagogical skills To develop contacts with other schools and colleagues To prepare and accompany students' mobility to empower all students To support foreign students in their class To include intercultural competencies and global citizenship in their class
High School Staff in general (school heads, educators, counsellors etc.), Head School Associations	 To value cultural diversity at school To develop global citizenship at school (political commitment) To develop an added value and a good image of their school
Students: on a mobility programme (sending and hosting), migrants	 To develop intercultural competencies To develop personal skills (curiosity to "cultural others", autonomy etc.) To improve language skills To develop more skills to value in their resume
Families, Parents' Associations	 To develop well being of students To develop skills valuable in the workplace
Organisations promoting mobility and intercultural learning	 To develop intercultural learning in the society To support intercultural learning of students
Government, National Education Ministries, Initial Training Schools for Teachers, Teachers' Lifelong Learning Training Institutions, Officer in charge of International Relations for Schools	 To value cultural diversity at school To develop global citizenship at school (political commitment) To develop cultural radiance of their country To develop skills valuable in the workplace with economic benefits for the society

Foundations, financial partners	 To support innovative initiatives for intercultural dialogue that suit their mission To develop a good image of their organisations
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