



**Intercultura**

Incontri che cambiano il mondo. Dal 1955.

**Learning agreement  
Individual pupil mobility**

Name and surname	
Class	
Type of mobility programme	
Destination	
Date of beginning and end of the mobility programme	
Name and e-mail of the teacher-tutor that the student will report to during the whole period abroad	
Name and address of the hosting school	
Comments	

The following agreement is shared with and signed by the student taking part in the mobility, the family and the school with the aim of:

- Agreeing on a personalized learning path, to which all parties commit to, aimed at providing value to the experience abroad when the student will be readmitted in the sending school;
- Clarifying the learning objectives (intercultural, curricular and transversal) related to the study period abroad, and the criteria and methods of assessment;
- Promote a trustworthy and positive relation among parties, based on mutual respect and cooperation, also taking into consideration that mobility is an experience strongly supported and promoted by the European Union;
- Build on the experience abroad of the student and provide visibility to its outcomes, in order for the whole school and the local community to benefit from the mobility of the individual.

**The student commits to:**

- Attend regularly, with interest and active participation, the hosting schools.

*The partner organisations of the "Intercultural Learning for pupils and teachers" project are happy to share their knowhow and documents on this site. Please feel free to use them recognizing, however, the work of the many people who contributed to their development. It is, in fact, necessary that their reproduction, even partial, contain explicit reference to Association that produced them and its official logo.*



# Intercultura

Incontri che cambiano il mondo. Dal 1955.

- Inform every .... the sending school, through his/her tutor (mentioned above), about the performance in the hosting school, the school subject s/he is following, the projects, workshops s/he is attending, the language learning and other competences acquired (language, digital, social&civic, personal, subject-related)
- Send to the sending school a certificate of attendance and - if applicable- the assessments provided by the hosting school during the period abroad
- If the recognition of the school study period abroad applies: ask to the hosting school at the end of the study period abroad the documentation useful for this recognition and send it immediately to the sending school.

## **The family commits to:**

- Take care of the bureaucratic aspects (subscription to school, communication with schools and sending organisation-if applicable).
- Keep in touch every .... with the tutor to update him/her on how the experience abroad is going.
- Support and monitor the exchange of information between the student abroad, the school and the sending organisation-if applicable.

## **The Headmaster and the Class council commit to:**

- Assign a teacher (tutor) as point of reference for the student and the family, during the study period abroad.
- Indicate some - few- content areas that the student absolutely need to learn related to subjects of the national school curriculum, and that will not be followed by the student during the study period abroad.
- Assess the competences of the student before leaving and indicate what are the competences s/he is expected to develop by the time s/he comes back to his/her class after the study period abroad.
- Agree with the student how he/she will be assessed at the end of the experience abroad, if the school can provide some extra lessons to facilitate the learning of parts of the un-studied subjects while abroad, and how all of this will go in the final evaluation.
- Provide a general and holistic assessment which takes into consideration the learning path the student has done abroad, verifying the student's learning on the content areas which are mandatory for the national curriculum, while at the same time acknowledging the value of the intercultural and transversal competences the student has developed. The mobility experience should feature on the document presenting the student for the final exam to accomplish the upper secondary school diploma.
- Take care of providing visibility and showing the value of the mobility experience in the student's class, by organising activities of dissemination.
- Provide formal recognition of the mobility experience (eg credits/school grades)

*The partner organisations of the "Intercultural Learning for pupils and teachers" project are happy to share their knowhow and documents on this site. Please feel free to use them recognizing, however, the work of the many people who contributed to their development. It is, in fact, necessary that their reproduction, even partial, contain explicit reference to Association that produced them and its official logo.*



**Intercultura**

Incontri che cambiano il mondo. Dal 1955.

## ASSESSMENT

### TRANSVERSAL COMPETENCES

In order to re-admit the student in the school, in his/her class of origin, the Class board identifies the following transversal competences to be developed. The assessment of these will provide the needed evidence for a 'general and holistic assessment' of the mobility experience. When assessing these transversal competences, the Class board will also take into account what has been declared by the hosting school.

COMPETENCES	INDICATORS

### MANDATORY CONTENT AREAS FOR THE NATIONAL CURRICULUM

SUBJECT	CONTENT AREA

For the final assessment, the sending school will consider:

*The partner organisations of the "Intercultural Learning for pupils and teachers" project are happy to share their knowhow and documents on this site. Please feel free to use them recognizing, however, the work of the many people who contributed to their development. It is, in fact, necessary that their reproduction, even partial, contain explicit reference to Association that produced them and its official logo.*



# Intercultura

Incontri che cambiano il mondo. Dal 1955.

(✓)

- The certificate of attendance provided by the hosting school, by the date....
- The formal and informal assessments provided by the hosting school throughout the study period abroad
- The regular reports by the student on his/her experience abroad and on his/her school performance
- The final assessment provided by the hosting school (provided in English)

Date, place

The school

The student

The family