

Training Title:	Intercultural Learning (ICL) @ School!
Type:	3 days training course on intercultural learning + 2 days training for trainers
Dates & location	27 Aug - Sept 1st 2017 (arrivals on 27 August by 15:00 at the venue, departure from the venue on 1st August as from 16:00) Berlin, Jugendgästehaus Hauptbahnhof http://www.jgh-hauptbahnhof.de/
Target audience:	14 trainers or teachers from project partners organisations The trainers or teachers have agreed to be multipliers of the 2 or 3-day intercultural teacher training in their own countries in the period October 2017-February 2018.
Training goals	The course aims to make participants <ol style="list-style-type: none"> 1. aware and able to present their own intercultural experiences and enhance their ICL competences 2. able to link intercultural education theories to observed behaviors 3. aware about mobility opportunities for them and for the students and how to valorize them 4. able to assess ICL competences of pupils 5. empowered to implement the whole school approach linked to ICL in a systemic approach 6. able to navigate existing resources 7. able to create modules on ICL linked to specific curricula and cross curricular 8. able to adapt the training concept to their national school-system and to the special need of their target teacher group 9. able to pass on the acquired competences to teachers

DAY 0 - AUG 27TH - SUNDAY	
15.00 18.00	15:00 Participant's arrival & accommodation <u>Opening session:</u> <ul style="list-style-type: none"> • Opening: welcome & get to know each other (team-building activities) • Introduction to the project • Expectations & introduction to the seminar: goals & schedule, introduction to the training for trainers elements
18.15 18.50	Reflection groups: feedback on the training and how to use the learning of the day
	<u>Dinner</u>
	Evening programme: <i>Intercultural fair-Sharing your multiple identities</i>

DAY 1 - AUG 28TH - MONDAY	
9.00 12.30	<u>Session: My intercultural self</u> <ul style="list-style-type: none"> • Activities on self awareness in Intercultural Learning (ICL) • Presentation: what do we mean by Intercultural Learning and intercultural competence
12.30 14.00	<u>Lunch</u>
14.00 18.00	<u>Session: Intercultural Education and schools</u> <ul style="list-style-type: none"> • ICL and schools: Experience sharing on what happens in the participants' school/institution
	<ul style="list-style-type: none"> • Institutional resources for ICL
18.15 18.50	Reflection groups: feedback on the training and how to use the learning of the day
	<u>Dinner</u>
	Evening programme: <i>walk through Berlin</i>

DAY 2 - AUG 29TH - TUESDAY	
9.00 12.30	<p><u>Session: Intercultural Education: goals, process, tools, assessment</u></p> <ul style="list-style-type: none"> • Intercultural learning process • European framework "Competences for a democratic culture"
	<ul style="list-style-type: none"> • Presentation of a toolbox for teachers • Intercultural competence : what do we assess? How to assess? Tools available • Activity: "<i>Organizing a school event on Intercultural Education</i>". This is a simulation to practice some of the activities provided in the toolbox
12.30 14.00	<u>Lunch</u>
14.00 18.00	<p><u>Intercultural Education (following morning activity)</u></p> <ul style="list-style-type: none"> • Simulation: "<i>Organizing a school event on Intercultural Education</i>" • Presentation of outcomes and feedback • Evaluation and assessment of intercultural competence for teachers and students • Explanation on how to report on the piloting
18.15 18.50	Reflection groups: feedback on the training and how to use the learning of the day
	<u>Dinner</u>
	<i>Free evening</i>

DAY 3 - AUG 30TH - WEDNESDAY	
9.00 12.30	<p><u>Session: Planning ICL activities</u></p> <ul style="list-style-type: none"> • Criteria for the planning and the piloting the Erasmus project "<i>Intercultural learning for pupils and teachers</i>" • Planning activity in 5 groups on the basis of specific requests coming from the schools of some of the participants who are teachers: each of these teachers will lead the group activity. • Gallery with outputs
12.30 13.30	<u>Lunch</u>
13.30 16.00	<p><u>Session : Evaluation of the " 3 Day training for multipliers"</u></p> <ul style="list-style-type: none"> • Introduction of the External Evaluator (EE) Ms Brigitte Schwinge • Questionnaire and discussion with Ms Schwinge on the three-day teacher training and on the toolbox <p>Self-assessment reflection groups: how to use the training course as multipliers</p>
16.00 18.00	Visit to the FGYO office: reception and presentation of their multilingual approach
	<i>Free evening –including dinner</i>

DAY 4 - AUG 31 TH - THURSDAY	
9.00 12.30	<p>TRAINING FOR TRAINERS -</p> <p><u>Session: How to report on the piloting phase</u></p> <p>TEACHER TRAINING</p> <ul style="list-style-type: none"> • Assessment intercultural competences of teachers (to be done before the training and then a self-evaluation after the piloting of the toolbox) • Evaluation of the training by teachers • Evaluation of the training by trainers <p>TOOLBOX</p> <ul style="list-style-type: none"> • Official reports to be used in the piloting phase in schools • Evaluation of the toolbox by teachers participating in the piloting phase • Assessment of competences of students (before and after the piloting)
12.30 13.30	<u>Lunch</u>
13.30 18.00	<p><u>Session: The experiential learning cycle</u></p> <ul style="list-style-type: none"> • Training Methods • The role of the trainer and the learner
	<u>Dinner</u>
	Evening programme tbd

DAY 5 - SEPT 1 TH - FRIDAY	
9.00 12.30	<p>TRAINING FOR TRAINERS -</p> <p><u>Session: focusing on multipliers' realities</u></p> <ul style="list-style-type: none"> • Adapt the 3-day training to the target audience • Presentation of the specific aspects of the planned 2 or 3-day training to the other multipliers, feedback
12.30 13.30	<u>Lunch</u>
13.30 16:00	<p><u>Closing session:</u></p> <ul style="list-style-type: none"> • Final questions, issues, clarifications • Evaluation: Questionnaire and discussion